



	Excellent (12)	Good (9)	Fair (6)	Poor (3)
Organization of Oral Presentation	Student presents information in logical, interesting sequence which audience can follow.	Student presents information in logical sequence which audience can follow.	Audience has difficulty following presentation because student jumps around.	Audience cannot understand presentation because there is no sequence to information.
Subject Knowledge: Background information; Why you did this project; What you learned.	Student demonstrates full knowledge (more than required) with explanations and elaboration.	Student demonstrates knowledge (what happened and why) but fails to elaborate.	Student is uncomfortable with information and appears unfamiliar with topic.	Student does not have grasp of information; student cannot answer basic questions about subject.
Posture & Delivery	Student's posture is proper at all times, hand and upper body movements cause material to be communicated more clearly and do not distract listener	Student's posture is mostly erect, hand and upper body movements allow material to be communicated, but are at times distracting	Student's posture is casual, body may rock or sway, hand and upper body movements obscure material and distract listener	Student's posture is sloppy, leaning, rocking, swaying, and hand and upper body movements consistently distract listener
Eye Contact	Student maintains eye contact with audience, seldom returning to notes.	Student maintains eye contact most of the time but frequently returns to notes.	Student occasionally uses eye contact, but still reads most of report.	Student reads all of report with no eye contact.
Elocution & Speech: Grade-level Vocabulary, Academic Tone, Use of Complete Sentences; lack of "uh", "like", "And then I", pauses.	Student uses a clear voice and correct, precise pronunciation of terms; wide vocabulary and word choice, few short pauses	Student's voice is clear. Student pronounces most words correctly. Begins several sentences with "And then I..."; uses "like".	Student's voice is low. Student incorrectly pronounces terms. Limited vocabulary, frequently uses "uh", "like", and some pauses.	Student mumbles; incorrectly pronounces terms, uses vocabulary far below grade-level, uses "uh", "like", and frequent long pauses.
Professionalism during presentation of others	Listens respectfully during other student presentations. Doesn't do work or talk.	Primarily listens during presentation of others. Doesn't do work or talk.	Often talks during presentation of others, sits with head down, or reads/does work.	0 pts - Frequently talks during presentation of others, sits with head down, reads / does work.
Scientific Method: Problem, Hypothesis, IV, DV, Procedure, Data, Research, Conclusion	All required information is complete and accurate	One or two of the requirements are missing, inaccurate, or incomplete.	Several requirements are missing, inaccurate, or incomplete.	Most of the requirements are missing, incomplete, or inaccurate.
Promptness	Between 4 and 5 minutes	3 to 4 , or 5 to 7 minutes	2 to 3, or 7 to 8 minutes	less than 2, or more than 8 minutes
Polite Start and Finish (4/3/2/1 Category Scoring)	Good Afternoon; Thank You	One polite, one impolite	Two impolite, or one polite and one none	begins and ends without intro/outro
Category Score				
Student Name	Total Oral Presentation Score			/100