



Scoring for Content Categories:	Excellent (12)	Good (9)	Fair (6)	Poor (3)
Content: Problem/Hypothesis (What you wanted to learn)	Completely explains your experiment, why you chose to perform it, what you thought would happen and why it would happen.	Explains the experiment and hypothesis, but not why you chose to perform it	Explains the experiment, but neither the reason you chose it, nor what you thought would happen	Fails to explain the experiment, why you chose it, and what you thought would happen
Content: Procedure, Control, Variables (What you did)	Tells what you did. Presents easy-to-follow steps which are logical and adequately detailed. Discusses control, independent and dependent variables. Experiment repeated as necessary to verify, improve, and expand data.	Most of the steps are understandable; some lack detail or are confusing.	Some of the steps are understandable; most are confusing and lack detail.	Not sequential, most steps are missing or are confusing.
Content: Data & Analysis (What happened)	Shows data, successfully explains what happened in your experiment. Shows how variables influenced your data. Analyzes data.	Shows data and explains what happened, but fails to analyze.	Lists the data, but doesn't analyze, may be inaccurate or invalid.	Data and analysis is missing, or wildly inaccurate.
Content: Research & Conclusion (Why it happened)	Tells what you learned from your experiment, and from the research you did. Tells how and why your experiment turned the way it did, and whether your hypothesis was correct. May tell what went well, what you should have done differently. Conclusion is scientifically sound, informative, and interesting.	Tells what you learned from your experiment, and from the research you did. Tells how and why your experiment turned out the way it did, and whether your hypothesis was correct, but fails to elaborate, or is not scientifically sound.	Tells what you learned from your experiment, and whether your hypothesis is correct, but fails to elaborate and shows lack of productive research	Presents an illogical explanation for findings, using your own sources, instead of finding solution through experimentation and research
Content: Visual Aid (Here's what happened)	At least one visual aid is present in the body of your report—a table, a chart, a graph, a photo--made by you, not someone else's work. It is neat, accurate, and successfully contributes to the reader's understanding of your project.	A visual aid is present, but is one of these three: sloppy, inaccurate, doesn't support the main point/purpose of the project	A visual aid is present, but is two of these three: sloppy, inaccurate, doesn't support the main point/purpose of the project	The visual aid is not present, or is sloppy, inaccurate, and unresponsive
Scoring for Format Categories:	Excellent (8)	Good (6)	Fair (4)	Poor (2)
Format: Grammar & Spelling	Less than 3 grammar or spelling mistakes in the entire paper.	3 to 5 errors in grammar and/or spelling	6 to 15 errors in grammar or spelling	More than 15 errors in grammar or spelling
Format: Specific Formatting of Body : Proper font & size, proper margins, stapling	Clean and neatly presented, standard font from list, 12pt, proper margins, properly stapled.	Up to three small formatting errors	4 to 7 small formatting errors, or one major formatting error, such as wrong font or font size	Several small, and at least 2 major formatting errors
Format: Bibliography & Sources	Minimum of 4 Sources. Cites 2 in the body of the paper, Citation Page in MLA format	4 sources, cites 2 in the body, fails to use proper format	4 sources in the proper format, but fails to cite two in the body	Less than 4 sources in bibliography
Format: Opening Pages	Title Page and Table of Contents are properly formatted	One page has minor errors (spelling, spacing, font)	One major error and minor errors	More than 1 Major Error (font size, wild spacing, legibility)
Format: Based in Christianity	At least four references to the Bible/ God's Creation/ Christianity are present.	Three references to the Bible/ God's Creation/ Christianity are present.	Two references to the Bible/ God's Creation/ Christianity are present.	Less than two references are present.
Category Score				
Student Name	Total Written Report Score			/100